

Role and Overview

The Department of Education's vision is higher achievement for all students, regardless of race, ethnicity, income level, language background, disability status, or gender. The department seeks to ensure all students have the knowledge and skills to graduate and be prepared for college and the workforce through the following:

- **Raise Expectations:** Set clear and high expectations for what all students should know and be able to do.
- **Build Capacity:** Make sure that educators have the skills, knowledge, and resources to help students reach higher levels of achievement. Foster the ability of families and communities to help students succeed.
- **Improve Results:** Measure, publicize, and reward results and hold all educators and students responsible for them.

The department oversees an education system comprised of 613 public school districts and 308 community schools. Each public school district is governed by a locally elected school board that exercises taxing authority subject to voter approval. The department has a staff of approximately 675 and a fiscal year 2007 budget of approximately \$10 billion, in state and federal funds, of which 99 percent is distributed to local schools and educational organizations. The department also oversees the chartering of nonpublic schools.

The department is governed by a 19-member State Board of Education. Eleven of the board members are elected by the citizens, one from each of 11 districts composed of three contiguous Ohio Senate districts. Eight board members are appointed by the Governor. Day-to-day administration of the department is the responsibility of the Superintendent of Public Instruction, who is hired by the State Board of Education.

More information regarding the Department of Education is available at <http://www.ode.state.oh.us>.



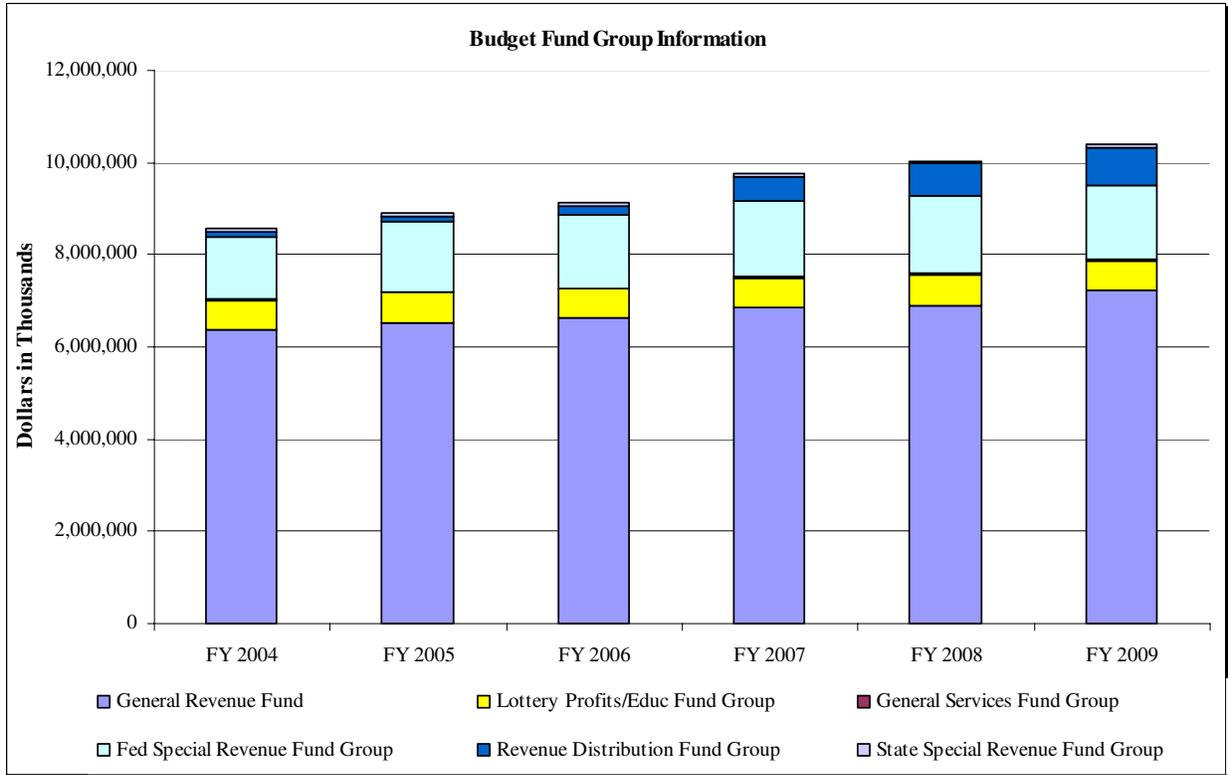
Turnaround Ohio Initiatives

- Provide every child a fair start through access to high-quality early care and education. All children, regardless of race, ethnicity, geographic location or socioeconomic background will receive an education that challenges them, supports them, and prepares them for success.
- Bring educators, parents and businesses together to evaluate and make changes in the way Ohio measures the performance of its students and schools.
- Ensure that Ohio students have high quality teaching and instruction in every classroom.
- Ensure stable, secure and equitable funding for education.

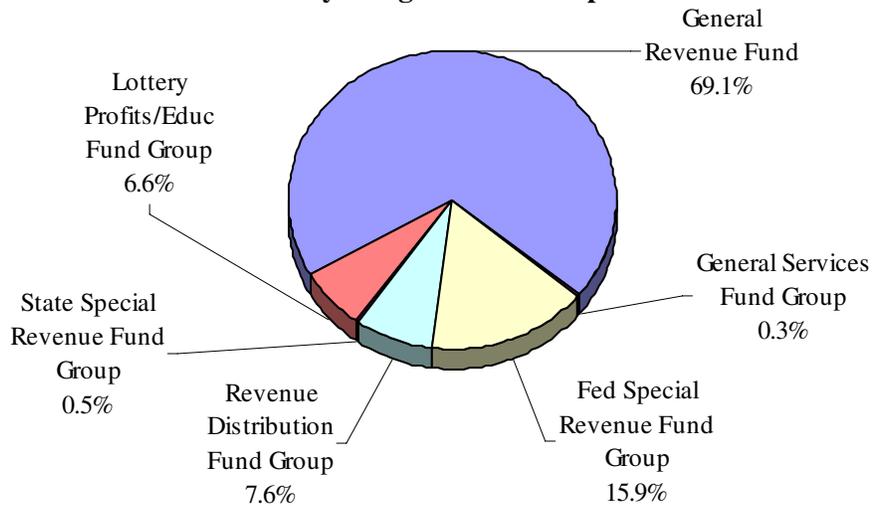
Agency Priorities

- Provide the basic education funding necessary to support student success and achievement; implement academic standards, which are the cornerstone of a strong educational system, and set the expectation for what all students should know and be able to do;
- Align student assessments through development of achievement and diagnostic tests with the academic content standards to determine whether a student is meeting the expectations embodied in the standards;
- Offer early learning programs to promote school readiness;
- Initiate school improvement programs, which include high school improvement measures and targeted assistance to schools and districts, that improve the school learning environment and engage parents in the learning process; and
- Support student intervention programs that offer those students who are performing below expectations a chance to succeed.

Summary of Budget History and Recommendations



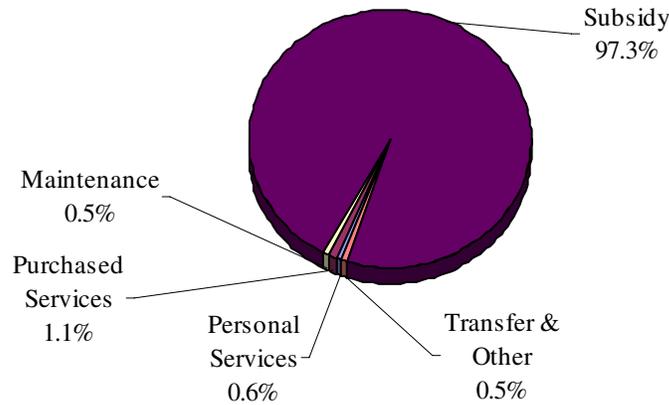
**FY 2008-09 Biennial Appropriation
by Budget Fund Group**



State of Ohio
Department of Education

(In thousands) BUDGET FUND GROUP	ACTUAL			ESTIMATE FY 2007	% CHANGE FY 06-07	RECOMMENDED			
	FY 2004	FY 2005	FY 2006			FY 2008	% CHANGE	FY 2009	% CHANGE
General Revenue Fund	6,364,596	6,536,896	6,615,751	6,859,822	3.7	6,903,323	.6	7,213,796	4.5
General Services Fund Group	35,225	28,997	12,233	33,471	173.6	33,201	(.8)	33,566	1.1
Fed Special Revenue Fund Group	1,333,275	1,516,194	1,614,486	1,651,853	2.3	1,665,660	.8	1,571,145	(5.7)
Revenue Distribution Fund Group	108,711	116,521	193,121	521,648	170.1	702,720	34.7	854,440	21.6
State Special Revenue Fund Group	71,167	68,197	39,428	55,385	40.5	49,021	(11.5)	49,366	.7
Lottery Profits/Educ Fund Group	640,900	638,900	637,900	637,900	.0	672,900	5.5	667,900	(.7)
TOTAL	8,553,874	8,905,706	9,112,920	9,760,079	7.1	10,026,825	2.7	10,390,212	3.6

**FY 2008-09 Biennial Appropriation
by Expense Category***



*Categories of expense accounting for less than 0.0% are not shown.

(In thousands) OBJECT OF EXPENSE	ACTUAL			ESTIMATE FY 2007	% CHANGE FY 06-07	RECOMMENDED			
	FY 2004	FY 2005	FY 2006			FY 2008	% CHANGE	FY 2009	% CHANGE
Personal Services	49,202	52,795	54,203	69,104	27.5	59,308	(14.2)	61,620	3.9
Purchased Services	56,657	106,314	102,825	106,198	3.3	119,243	12.3	113,183	(5.1)
Maintenance	40,554	40,874	38,507	54,654	41.9	47,703	(12.7)	48,128	.9
Equipment	2,592	4,442	2,450	3,145	28.4	2,852	(9.3)	2,632	(7.7)
Subsidy	8,330,767	8,621,315	8,838,478	9,444,626	6.9	9,735,919	3.1	10,125,458	4.0
Transfer & Other	74,102	79,966	76,457	82,351	7.7	61,800	(25.0)	39,192	(36.6)
TOTAL	8,553,874	8,905,706	9,112,920	9,760,079	7.1	10,026,825	2.7	10,390,212	3.6

PROGRAM SERIES 01: Curricula-Assessment-Accountability

This program series includes clear and rigorous academic content standards for what students should know and be able to do. Student assessments are aligned with academic content standards to determine whether students meet the expectations embodied in the standards. The many purposes of the assessments include: accounting for individual student progress (achievement tests) and identifying areas of strength and weakness (diagnostic tests); certifying individual student readiness for high school graduation (Ohio Graduation Tests); determining the status and progress of districts and schools (Local Report Card); providing feedback on program strengths and weaknesses (school improvement); and measuring the effectiveness of school, district, and statewide efforts to improve student achievement in Ohio (accountability).

Program 01.01: Academic Standards and Model Curricula

Academic content standards describe what Ohio expects all of its students to know and be able to do as they progress from preschool through elementary, middle, and high school. The State Board of Education has adopted academic content standards in English language arts, mathematics, science, social studies, technology, fine arts, and foreign languages. Model curricula are created at the state level for school districts to use in the development of local courses of study that are aligned to the academic content standards.

The Executive Recommendation will:

- Support the further development of academic content standards;
- Fund training for personnel and professional associations in the effective use of standards-based tools; and
- Support Ohio’s Partnership for Continued Learning (P-16 Council), in cooperation with the Ohio Board of Regents.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-427	Academic Standards	6,249,818	6,249,818
TOTAL FOR PROGRAM				6,249,818	6,249,818

Program 01.02: Student Assessments

This program provides for the development and administration (printing, distributing, collecting, scoring, and reporting) of achievement, diagnostic, and graduation tests in mathematics, reading, science, social studies, and writing. The achievement tests, as mandated by state and federal law in grades 3-8, determine whether students are making progress as expected at each grade level and identify students who need intervention. The diagnostic tests are administered in grades K-3 and provide a tool for teachers to check the progress of students toward meeting the academic content standards. The Ohio Graduation Tests (OGTs) ensure that students who graduate have demonstrated achievement at the high school level. The class of 2006 is the last group of students required to pass the ninth grade proficiency tests, and the class of 2007 is the first class required to pass the Ohio Graduation Tests.

The Executive Recommendation will:

- Provide resources necessary to offer 20 different forms of the proficiency test needed to accommodate 15,000 students who will need to pass one or more sections to graduate;
- Fund the distribution, collection, scoring, and reporting of 4,049,000 achievement tests, 45,000 alternate assessments, and 30,000 Ohio Test of English Language Acquisition (OTELA) in each year of the biennium;
- Support the administration of the Ohio Graduation Tests. The department estimates that approximately 1,385,000 tests will be distributed, collected, scored, and reported for an estimated 140,000 students in fiscal year 2008 and 149,000 students in fiscal year 2009;
- Provide 27,250 special versions of the OGT assessments and provide resource materials to an estimated 161,000 parents;
- Provide for the Kindergarten Readiness Assessment to determine the entry-level literacy skills of children; and

- Provide the teacher training and parental communication necessary to connect the expectations of the academic standards with the assessments.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-437	Student Assessment	79,150,819	78,387,144
FED	3Z2	200-690	State Assessments	12,883,799	12,883,799
SSR	5U2	200-685	National Edu Statistics-NAEP	150,000	150,000
TOTAL FOR PROGRAM				92,184,618	91,420,943

Program 01.03: Education Accountability

An effective accountability system assigns responsibility, reports results and rewards successes. At the heart of that system is the need to collect, analyze and report data to communicate appropriate information to a variety of audiences. Policy makers want information to help inform decisions. Administrators need data to give guidance about how their programs can operate more effectively. Educators and the general public want information to gauge the performance of their students. Ohio's accountability system is built around both a data collection infrastructure and a set of programs that analyze and report information.

The Executive Recommendation will:

- Fund local report cards for all public schools and districts compiling student performance indicators;
- Compile information for the State Report Card; and
- Support value-added methodology that tracks and measures student growth over time.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-424	Policy Analysis	576,000	611,000
GRF	GRF	200-439	Accountability/Report Cards	8,346,040	8,473,540
FED	3BK	200-628	Longitudinal Data Systems	1,795,570	307,050
SSR	5U2	200-685	National Edu Statistics-NAEP	150,000	150,000
TOTAL FOR PROGRAM				10,867,610	9,541,590

Program 01.04: Education Management Information System

The Education Management Information System (EMIS) is the Department's primary system for collecting student, staff, course, program, and financial data from Ohio's public schools. The data collected via EMIS are used to determine both state and federal performance accountability designations, to produce the Local Report Cards, to calculate and administer state funding to school districts, to determine federal funding allocations, and to meet federal reporting requirements.

The Executive Recommendation will:

- Provide subsidy support to data acquisition sites for the administration and collection of EMIS data, distributed using a per-pupil formula based on the enrollment of member districts;
- Provide subsidy support to districts, joint vocational school districts, educational service centers (ESCs), and county boards of Mental Retardation and Developmental Disabilities (MR/DDs) for the administration and collection of EMIS data based on their student enrollment;
- Fund the development and implementation of data standards and the design, development, and implementation of a data exchange system to replace the current EMIS; and
- Support payroll and training for data administration managers, programmers, information technology consultants, and database administrators.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-446	Educ Mngmt Info System	16,110,510	16,586,082
TOTAL FOR PROGRAM				16,110,510	16,586,082

PROGRAM SERIES 02: Educator Quality

This program prepares caring, competent and qualified educators for Ohio's schools. The State Board of Education is responsible for: 1) establishing standards and courses of study for the preparation of teachers; 2) providing for the onsite evaluation of colleges and universities desiring to prepare teachers; 3) approving institutions that maintain satisfactory programs; and 4) licensing the graduates of approved programs. Prospective teachers are tested in professional knowledge and teaching content area prior to licensure.

Program 02.01: Educator Preparation

This program supports colleges and universities to ensure that teachers understand Ohio's academic content standards and are able to increase student achievement. Prospective teachers are tested in professional knowledge and teaching content area prior to licensure. This program also supports the Educator Standards Board and involves practitioners in the development and implementation of statewide standards for professional practice by Ohio's teachers and principals. The program also supports alternative preparation programs for teachers and principals.

The Executive Recommendation will:

- Support the Educator Standards Board's efforts to develop and recommend standards for educator training and standards for entrance and continuation in teacher and school leadership positions; and
- Continue to fund, in conjunction with the Board of Regents, the Teacher Quality Partnership, which is a comprehensive, longitudinal study of the preparation, in-school support, and effectiveness of Ohio's teachers.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-448	Educator Preparation	1,651,000	1,651,000
SSR	5BB	200-696	State Action Educ Leadership	1,250,000	1,250,000
TOTAL FOR PROGRAM				2,901,000	2,901,000

Program 02.02: Recruitment and Retention

The goal of this program is to create a quality workforce and reduce critical shortages and turnover of highly qualified educators, especially in areas of mathematics, science and building administration. How the state and school districts recognize and reward teachers and principals is critical. Research indicates that using approaches that are based on standards and include options for tiered-career paths contribute to teacher retention. Activities include National Board Certification, which measures a teacher's expertise against high and rigorous standards. Ohio has nearly 3,000 teachers that have attained this high level of certification.

The Executive Recommendation will:

- Support \$2,225 of the \$2,300 application fee for National Board Certification for over 400 teachers in each fiscal year, and increases stipends for all teachers already attaining National Board Certification and those newly receiving certification in each fiscal year from \$1,000 per year to \$2,500; and
- Support the Troops to Teachers Program, which supports outreach and recruitment to encourage military personnel to enter the teaching profession utilizing the alternative teacher license. The program has trained over 250 teachers, of which 66 percent are placed in high-need schools and in shortage areas.

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FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-410	Educator Training	9,450,000	10,450,000
FED	3CG	200-646	Teacher Incentive	6,552,263	3,994,338
FED	374	200-647	Troops to Teachers	100,000	100,000
TOTAL FOR PROGRAM				16,102,263	14,544,338

Program 02.03: Certification and Licensure

Through licensing standards, this program ensures that each student is served by caring, competent and qualified education professionals who meet the highest academic and ethical standards of the profession. Approximately 100,000 certificates and licenses are issued annually. A new electronic system, Connected Ohio Records for Educators (CORE) allows educators to apply and pay for licenses electronically. This program is supported by teacher licensure fees.

The Executive Recommendation will:

- Support the oversight necessary to issue nearly 100,000 certificates/licenses annually.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GSF	4L2	200-681	Teacher Certification & License	5,966,032	6,323,994
TOTAL FOR PROGRAM				5,966,032	6,323,994

Program 02.04: Educator Training

This program is designed to help educators increase student achievement. It includes the Entry Year Program for new teachers and principals and intensive training in the mathematics, science and literacy standards. It also provides continued support of school leadership academies. This program provides funding for educator training at the school district building level, targeted toward increasing teacher knowledge of the academic content standards and building the capacity of educators to implement best practice instructional strategies and techniques. Training will be aligned with high-quality educator training standards. The principal source of funding is the federal Improving Teacher Quality Grants.

The Executive Recommendation will:

- Provide funding for Entry Year Programs for an estimated 6,815 new teachers and principals in fiscal year 2008 and 7,900 in fiscal year 2009;
- Support the foundation funding formula, which distributes resources to school districts for both general professional development and professional development specifically for data-based decision making.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-410	Educator Training	9,065,817	9,065,817
GRF	GRF	200-431	School Improvement Initiatives	450,000	450,000
GRF	GRF	200-537	Entry Year for Principals	800,000	800,000
GRF	GRF	200-550	Foundation Funding	20,469,573	21,222,801
FED	3Y6	200-635	Improving Teacher Quality	102,692,685	102,698,246
FED	370	200-624	Exceptional Children Education	399,795	0
SSR	4V7	200-633	Interagency Operational Support	180,000	160,000
TOTAL FOR PROGRAM				134,057,870	134,396,864

Program 02.05: Math and Science Educator Training

This program provides intensive training in mathematics and science through a statewide system. The goal of the mathematics training is to assist teachers in developing strong mathematics content knowledge and pedagogy, understanding the expectations of the academic content standards in mathematics, and understanding the new statewide assessment program. The goal of the science training is to improve teachers' content understanding in science and prepare them to more effectively teach science.

The Executive Recommendation will:

- Fund the Ohio Mathematics Academy Program (OMAP), which delivers intensive, five-day teacher institutes with two one-day sessions focusing on classroom implementation of the standards; and
- Fund the Ohio Science Institute (OSCI), which specifically targets teachers in high need school districts with 20 percent of families below the poverty line.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-427	Academic Standards	3,085,000	3,085,000
FED	3D2	200-667	Honors Scholarship Program	5,008,968	5,100,000
TOTAL FOR PROGRAM				8,093,968	8,185,000

Program 02.06: Literacy Educator Training

This program provides literacy training through a statewide system designed to assist teachers in developing effective instructional methods, including research-based techniques, standards-based approaches, diagnostic assessments and interventions. Activities include State Institutes for Reading Instruction (SIRI), which provide various training opportunities geared to the specific grade level of the teachers.

The Executive Recommendation will:

- Provide intensive, year-round training opportunities for approximately 14,000 teachers statewide in effective instructional methods for English language arts through the State Institutes for Reading Instruction (6 full-time positions);
- Fund 11 university and college faculty serving as field faculty specialists to train 90 literacy specialists in more than 150 schools, and support intervention specialists and language arts curriculum coaches providing assistance in school settings;
- Support Regional Literacy Teams and the Ohio Principals' Literacy Network (OPLN), to facilitate effective literacy programs in schools; and
- Develop materials to help teachers understand the complexities of adolescent literacy development and how adolescents learn, and disseminates these materials statewide.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-433	Literacy Improve & Prof Dev	15,015,000	15,015,000
TOTAL FOR PROGRAM				15,015,000	15,015,000

PROGRAM SERIES 03: Academic Achievement

This program provides additional assistance to districts, buildings and students most in need of academic improvement. This includes targeting districts and buildings in Academic Emergency and Academic Watch, redesigning high schools, improving urban schools, improving the school environment for learning and engaging parents in the learning process.

Program 03.01: School Improvement

The program provides technical assistance to school districts, especially the lowest-performing districts in district improvement status or districts that have buildings in school improvement or at-risk status. Regional School Improvement Teams (RSITs) provide customized services that assist the district to increase student achievement; are aligned to the district’s Comprehensive Continuous Improvement Plan (CCIP); and focus on data analysis, research-based practice, high quality professional development, and resource management. A newly-created Poverty Based Assistance component, which will assist school districts in closing the achievement gap, will provide the necessary resources for school improvement activities.

The Executive Recommendation will:

- Provide school districts with the necessary resources so that they may implement the Ohio School Climate guidelines and create learning environments in which students can learn and teachers can teach at optimal levels of performance;
- Support Project GRAD through five program components including a privately funded scholarship program; community and parental involvement; interactive instruction/classroom management; new methods of teaching mathematics; and a highly effective instructional model to teach verbal, writing, and reading skills;
- Fund 12 teachers through the Teachers on Loan program, which “loans” master teachers who excel in standards-based education to low-performing districts.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-410	Educator Training	313,000	313,000
GRF	GRF	200-427	Academic Standards	1,179,912	1,179,912
GRF	GRF	200-578	Safe & Supportive Schools Grnt	1,218,555	1,218,555
GSF	4D1	200-602	OH-Prevention/Ed Resource Ctr	832,000	832,000
FED	3BV	200-636	Character Education	700,000	700,000
FED	3CF	200-644	Foreign Language Assistance	85,000	285,000
FED	3D1	200-664	Drug Free Schools	13,347,966	13,347,966
FED	309	200-601	Educationally Disadvantaged Prgs	4,000,000	0
FED	378	200-660	Learn and Serve	1,561,954	1,561,954
TOTAL FOR PROGRAM				23,238,387	19,438,387

Program 03.02: High School Improvement

These programs will assist districts in transforming their high schools to become schools where all students can be successful, where students are prepared for the global economy and postsecondary education. Activities include Early College High Schools that blend high school and the first years of higher education, resulting in college credit; high school transformation that helps large, urban high schools convert into small, personalized high schools; and initiatives that support the Ohio Core.

The Executive Recommendation will:

- Provide high school students an opportunity to take college-level coursework for both high school and college credit at no cost to the student;
- Support, in conjunction with funding through the Board of Regents, the Early College High School initiative providing planning and implementation grants for schools in which students can attain a high school diploma and associates degree in four years;
- Subsidize the implementation of High Schools That Work in 71 high schools and 34 career centers;
- Fund Ohio Core Support, which will direct resources for high quality teaching towards hard-to-staff schools. Programs supporting the Ohio Core and increasing teacher capacity in the hard-to-staff subject areas in hard-to-staff schools are the One-year Intensive Teacher Preparatory Program; Teacher Preparation through ESC Program; and the Post-Secondary Enrollment Option Supplemental Grant in fiscal year 2009 (\$6.5 million); and

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- Support two new Challenger Program sites in Cincinnati and New Concord, Ohio. The program, associated with the National Aeronautics and Space Administration, provides focused learning activities for students in the areas of math, science, and technology.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-431	School Improvement Initiatives	9,418,985	10,103,985
GRF	GRF	200-536	Ohio Core Support	9,700,000	15,200,000
GRF	GRF	200-545	Career-Tech Educ Enhancements	3,401,000	3,401,000
GRF	GRF	200-550	Foundation Funding	22,877,317	25,920,001
FED	3D2	200-667	Honors Scholarship Program	1,565,000	1,565,000
FED	3Y2	200-688	21st Century Com Learning Ctr	30,681,554	30,681,554
FED	370	200-624	Exceptional Children Education	573,430	575,454
SSR	4V7	200-633	Interagency Operational Support	80,000	80,000
TOTAL FOR PROGRAM				78,297,286	87,526,994

Program 03.03: Student Intervention

The program provides opportunities for students who are struggling and those who require alternative strategies to succeed in their education. This program includes initiatives that provide additional assistance to students in academic need, such as tutoring, extended-day instruction, additional classroom teachers or aides, and summer school.

The Executive Recommendation will:

- Fund intervention building blocks for every school district totaling \$21 million in fiscal year 2008 and \$22 million in fiscal year 2009;
- Fund intervention building blocks for qualifying districts under Poverty Based Assistance totaling \$112 million in fiscal year 2008 and \$115 million in fiscal year 2009;
- Support Poverty Based Assistance funding on behalf of students with limited English proficiency totaling \$10 million in each fiscal year;
- Provide funding to Ohio's 21 urban schools and communities to implement successful, innovative practices in alternative education;
- Fund 100 rural grants to 490 districts, serving approximately 34,000 students, to implement successful, innovative practices in alternative education; and
- Support the monitoring, oversight, and technical support for 122 alternative education grants to urban and rural districts.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-421	Alternative Education Programs	13,232,665	13,232,665
GRF	GRF	200-447	GED Testing	125,000	125,000
GRF	GRF	200-509	Adult Literacy Edu State Match	130,000	130,000
GRF	GRF	200-550	Foundation Funding	142,927,108	147,054,212
FED	3Y7	200-689	English Language Acquisition	8,000,000	8,000,000
TOTAL FOR PROGRAM				164,414,773	168,541,877

Program 03.04: Literacy Intervention

These programs are designed to ensure that every child in Ohio reads at grade level or higher. Students benefit from research-based prevention and intervention services in a literature-rich environment that includes age appropriate books and materials, from the services of tutors and paraprofessionals, and from support in the community and at home.

The Executive Recommendation will:

- Fund literacy improvement classroom grants for approximately 150,000 students in grades K-12 across 650 school buildings to implement research-based prevention and intervention to improve students' skills;
- Continue the Reading First program, as created by the No Child Left Behind Act, serving more than 15,000 students in the lowest performing, highest poverty schools.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-433	Literacy Improve & Prof Dev	900,000	900,000
GRF	GRF	200-566	Literacy Improve-Grants	12,062,336	12,062,336
FED	3Y4	200-632	Reading First	35,215,798	31,215,798
TOTAL FOR PROGRAM				48,178,134	44,178,134

PROGRAM SERIES 04: School Choice

The purpose of the School Choice program is to meet the diverse educational needs of Ohio students by promoting and supporting educational options and choices. This program includes community schools, the Cleveland Scholarship and Tutoring Program, and the Educational Choice Scholarship Program. The Ohio Department of Education provides oversight, monitoring and technical assistance for these programs. Additionally, the budget will include elimination of the Education Choice program.

The Executive budget proposes assessing the current accountability structures in order to improve the overall school choice system for students and their families. The Executive budget includes a moratorium on new start-up community schools to accomplish the quality review and improve accountability process as called for in the Achieve report, *“Creating a World-Class Education System in Ohio”*. Additionally, the Executive budget includes the following immediate actions to begin the improved accountability process:

- Ensuring that community schools comply with the same accountability requirements as traditional public schools.
- Requiring stronger charter school accountability to ensure that the consumer rights of students and their families are protected and that they benefit from full disclosure.
- Reducing the per-pupil basic aid amount for e-schools to remain consistent with the business model’s requirement for significantly fewer teachers, a major cost-driver for traditional public schools.
- Prohibiting the use of for-profit companies as the management company for all charter schools and requiring that existing contracts up for renewal be competitively bid to ensure that taxpayer dollars are protected.
- Enhancing the department of education’s authority to oversee charter school sponsors.
- Requiring charter school sponsors to assure the operational capacity of charter schools before the start of each school year.

Program 04.01: Community Schools

Community schools, also referred to as charter schools, are independent public schools operated according to a contract negotiated with a sponsor. A sponsor can be a school district, a joint vocational school board, an educational service center, a state university board of trustees or a qualifying tax-exempt entity. There are two types of community schools--new start-ups or conversions. All or a part of a public school in Ohio can be converted to a community school.

The Executive Recommendation will:

- Support the cost of basic aid for more than 80,000 students at 300+ community schools throughout Ohio; and
- Provide training to community school sponsors.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-455	Community Schools	1,533,661	1,533,661
GRF	GRF	200-550	Foundation Funding	430,822,076	465,628,571
FED	3T4	200-613	Public Charter Schools	13,850,827	14,212,922
TOTAL FOR PROGRAM				446,206,564	481,375,154

Program 04.02: Cleveland Scholarships and Tutoring

This program provides scholarships for students residing in the Cleveland Municipal School District to attend private schools or public schools in adjacent school districts. The Cleveland Scholarship and Tutoring Program gives priority to students from low-income families. The 1996-1997 academic year was the first year of operation for grades K-3. The program has since been expanded to include high school students.

The Executive Recommendation will:

- Continue the current level of service to 6,000+ participating students.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-550	Foundation Funding	20,587,887	20,674,747
TOTAL FOR PROGRAM				20,587,887	20,674,747

Program 04.03: Educational Choice Program

The Educational Choice Scholarship program provided scholarships to students from beginning in school year 2006-2007. Scholarships were provided through a deduction from the student's district of residence and payment was made to each recipient student's parent/guardian to pay tuition at the participating chartered nonpublic school of their choice. State funding supports administration of the program and an online system used for program application, administration and program-related outreach efforts. Less than 25% of the scholarships made available were utilized.

The Executive Recommendation will:

- Discontinue the program and eliminate costs associated with its administrative function.

PROGRAM SERIES 05: Basic Aid Support

This program series is the major source of unrestricted aid for the general operation of school districts, community schools, and education service centers (ESCs). This series also provides funding for chartered nonpublic schools and local property tax supplements.

Program 05.01: Formula Aid

Formula aid is the main source of state foundation payments to all public school districts in the state. This funding helps support the general operating expenses of school districts and other educational entities. Allocations are based on the formula aid methodology, which promotes funding equity among districts and includes a required local share. Formula aid includes basic aid; charge-off supplement; parity aid; excess cost supplement; transitional aid guarantee; recalculation for changes in assessed valuations; and funding for educational service centers. The Lottery Profits Education Fund supplements the formula aid funding.

The Executive Recommendation will:

- Provide basic aid support for school districts through a per-pupil basic aid amount of \$5,565 in fiscal year 2008 and \$5,732 fiscal year 2009, an increase in per –pupil basic aid of three percent in each fiscal year;
- Increase the state share percentage by more than 3 points over the biennium;
- Incorporate Parity Aid and Poverty Based Assistance into Base Cost funding because equity and basic aid are inseparable concepts;
- Increase the equity threshold of Parity Aid to 8 mills in fiscal year 2008 and 8.5 mills in fiscal year 2009, which better enables recipient districts to raise the same amount of local revenue per pupil as wealthier districts;
- Hold districts harmless to formula changes by promising 100% guarantee of prior year funding;
- Simplify the formula by replacing the complicated guarantee structure with a single, bottom line guarantee;
- Fund the charge-off supplement, which helps those school districts that raise less than 23 mills worth of local revenues;
- Fund the excess cost supplement, which caps the local responsibility of special education, transportation, and vocational education at no more than 3.3 mills. State funding pays for any amount in excess of 3.3 mills;
- Equalize; to the statewide average, the half-mill maintenance requirement to assist districts with maintaining their new or renovated school buildings under the Ohio School Facilities Commission Program.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-550	Foundation Funding	3,952,889,586	4,122,697,139
SSR	5BJ	200-626	Half-Mill Maint Equalization	10,700,000	10,700,000
LPE	017	200-612	Base Cost Funding	650,198,000	667,900,000
TOTAL FOR PROGRAM				4,613,787,586	4,801,297,139

Program 05.02: Nonpublic School Payments

This item provides financial assistance to chartered nonpublic schools for required administrative activities, secular materials and services, on the same basis as those provided to public school students, and for the replacement of mobile units.

The Executive Recommendation will:

- Provide financial assistance for nonpublic chartered schools to purchase secular services and materials;
- Provide a three percent increase in each fiscal year for reimbursement of costs incurred by chartered nonpublic schools for auxiliary services and mandated administrative services.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-511	Auxiliary Services	131,740,457	135,692,670
GRF	GRF	200-532	Nonpublic Admin Reimbursement	59,810,517	61,604,832
SSR	598	200-659	Auxiliary Services Reimburs	1,328,910	1,328,910
TOTAL FOR PROGRAM				192,879,884	198,626,412

Program 05.03: Local Tax Supplement

This program includes hold harmless payments to school districts for the reduction of assessment rates on both business and public utility tangible property.

The Executive Recommendation will:

- Provide funding for direct hold harmless payments to school districts and joint vocational school districts that will experience valuation reductions due to the phase-out of assessment rates on certain business tangible property; and

- Provide funding for direct hold harmless payments to select school districts and joint vocational school districts that had reductions in utility property valuations as the result of utility deregulation legislation.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
RDF	047	200-909	Prop Tax Replace-Business	611,596,856	763,316,819
RDF	053	200-900	Prop Tax Replace-Utility	91,123,523	91,123,523
TOTAL FOR PROGRAM				702,720,379	854,440,342

PROGRAM SERIES 06: School Operation Support

This program provides funding and support to school districts and other educational entities for various building and maintenance operations including pupil transportation, finance and management services, information technology support, and school food services.

Program 06.01: Pupil Transportation

Funding for pupil transportation partially reimburses districts for the operating costs of transporting public (including community school students) and nonpublic school students to and from school as well as provides partial funding for purchasing school buses. Pupil transportation service is required for all students in kindergarten through 8th grade who live more than two miles from their school. Many districts also provide transportation service for students in grades 9-12.

The Executive Recommendation will:

- Increase state support for transporting approximately 1.2 million students by \$4.2 million in each fiscal year;
- Begin the transition to a new, simpler, more efficient transportation formula;
- Support the purchase of more than 225 school buses in each fiscal year.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-502	Pupil Transportation	424,783,117	429,030,948
GRF	GRF	200-503	Bus Purchase Allowance	14,000,000	14,000,000
TOTAL FOR PROGRAM				438,783,117	443,030,948

Program 06.02: Finance and Management Services

This program series distributes funds to school districts and other educational providers and provides financial information and technical assistance to help school districts, community schools, and nonpublic schools manage their fiscal resources. The program helps school districts to restore and maintain fiscal solvency and to implement sound management practices.

The Executive Recommendation will:

- Provide assistance to districts in fiscal distress, especially those districts in fiscal emergency that require a Financial Planning and Supervision Commission to help bring the district back to fiscal solvency;
- Support fiscal planning and coordination; simulation, foundation, and analysis for districts;
- Fund performance audits conducted by the Auditor of State for districts in Fiscal Caution, Fiscal Watch, or Fiscal Emergency; and
- Fund a new initiative in which the Department develops and deploys an analytical tool that promotes efficient practices within school districts. This pilot program will improve data transparency at participating school districts.

State of Ohio
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FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-422	School Management Assistance	2,460,572	2,460,572
GSF	5H3	200-687	School Dist Solvency Fnd	18,000,000	18,000,000
SSR	4R7	200-695	Indirect Operational Support	921,709	963,314
LPE	017	200-682	Lease Rental Reimb Transfer	22,702,000	0
TOTAL FOR PROGRAM				44,084,281	21,423,886

Program 06.03: Ohio Education Networks

This program provides support for the Ohio Education Computer Network (OECN), which consists of 23 information technology centers (ITCs) and other network support for schools. These ITCs provide services to facilitate the use of computers and information in both administrative and instructional settings for member school districts.

The Executive Recommendation will:

- Support ONenet Ohio, the physical connection of public and nonpublic school buildings, including community schools and information technology centers (ITC), to the Internet at an estimated \$3,000 per building;
- Fund INFOhio and Union Catalogue, which in conjunction with other state-funded library networks of OPLIN (public libraries) and OhioLINK (colleges and universities), provides information access for the K-12 population;
- Support 23 ITC sites and the Education Management Information System (EMIS) data for school districts;
- Provide administrative software for school district accounting, payroll, and inventory;
- Support the foundation funding formula, which distributes resources to school districts for data-based decision making.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-426	Ohio Educator Computer Ntwk	30,446,197	30,446,197
GRF	GRF	200-431	School Improvement Initiatives	601,165	601,165
GRF	GRF	200-550	Foundation Funding	4,528,372	4,722,497
TOTAL FOR PROGRAM				35,575,734	35,769,859

Program 06.04: School Food Services

Federal entitlement, state funds, and commodity foods are resources given to participating public and nonprofit private schools to provide a nutritious lunch, breakfast, and after-school snack for school-age children. Eligible institutions with children or functionally impaired adults in nonresidential day care centers, children in family child care homes, after-school care programs, and children in residential emergency shelters also receive cash reimbursement for lunch, breakfast, snack, and supper. In addition, public and private nonprofit schools, agencies, and sponsoring sites that provide meals in the summer or during extended school vacations are eligible to receive federal entitlement and commodity foods.

The Executive Recommendation will:

- Provide more than 83 million subsidized lunches to approximately 600,000 low-income students at 4,166 public and nonprofit private schools, camps, and institutions;
- Provide more than 45 million subsidized breakfasts to approximately 220,000 low-income students at 2,340 public and nonprofit private schools, camps, and institutions.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-505	School Lunch State Match	8,998,025	8,998,025
GRF	GRF	200-550	Foundation Funding	3,700,000	3,700,000
FED	3L6	200-617	Federal School Lunch	244,714,211	249,903,970
FED	3L7	200-618	Federal School Breakfast	63,927,606	69,041,814
SSR	455	200-608	Commodity Foods	24,000,000	24,000,000
TOTAL FOR PROGRAM				345,339,842	355,643,809

Program 06.05: Child and Adult Care Programs

This program provides reimbursement for nutritious snacks as well as breakfast, lunch and dinner to children or adults enrolled at participating day care centers, after-school programs or adult day care centers.

The Executive Recommendation will:

- Provide more than 57 million meals to children or adults enrolled at participating day care centers, after-school programs, or adult day care centers.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
FED	3L8	200-619	Child/Adult Food Programs	69,280,946	70,691,653
TOTAL FOR PROGRAM				69,280,946	70,691,653

Program 06.06: Nutrition Programs and Support

This program includes the administrative support and monitoring of federally-funded school food programs. Also, includes federally-funded meals provided to children during extended school vacations and summer school.

The Executive Recommendation will:

- Continue the Summer Foods Program, which serves approximately 48,000 meals daily.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
FED	367	200-607	School Food Services	5,849,748	6,088,737
TOTAL FOR PROGRAM				5,849,748	6,088,737

PROGRAM SERIES 07: Special Education

The federal Individuals with Disabilities Education Act (IDEA) ensures a free and appropriate public education for all students with disabilities. The general principles include raising the expectations for children with disabilities, ensuring access to and progress in the general curriculum, and strengthening the role of parents by ensuring that families have meaningful opportunities to participate in their child's education. The program provides special education and related services, aides and supports in the regular classroom when appropriate, and builds the capacity of school districts to meet the needs of students with disabilities and other at-risk learners.

Program 07.01: Special Education Funding

Special education students require an Individualized Education Program (IEP) that specifies additional services the student needs to make progress in the general curriculum. In addition to basic aid support, weighted funding is distributed to districts to provide these special education services for students with disabilities. Per-pupil basic aid and weighted funding for students with disabilities is also distributed to county boards of Mental Retardation and Developmental Disabilities (MR/DDs). These boards operate educational programs in public schools and in separate

educational facilities for students with disabilities. Usually, MR/DDs serve students with more severe disabilities. Weighted funding also supports students with disabilities housed in state institutions that provide education and related services.

The Executive Recommendation will:

- Continue special education weighted funding for special education students served by school districts, joint vocational school districts and county boards of MR/DD and converts the Department of Youth Services, the Department of Rehabilitation and Correction, and the Department of Mental Health from a system of funding based on classroom and related service units to weighted funded; and
- Provide federal Individuals with Disabilities Education Act (IDEA) funding totaling \$500 million in fiscal year 2008 and \$405 million in fiscal year 2009 to school districts, county boards of MR/DD, the Department of Youth Services, community schools, and chartered nonpublic schools. This funding is used to provide special education services to students with disabilities.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-540	Special Education Enhancements	47,294,617	47,767,563
GRF	GRF	200-550	Foundation Funding	497,801,301	533,596,746
FED	3M2	200-680	Indiv w/ Disab Education Act	500,000,000	405,000,000
TOTAL FOR PROGRAM				1045,095,918	986,364,309

Program 07.02: Special Education Target Funding

This item includes additional funding for specific special education services. The largest component provides catastrophic aid to districts for high-cost special education students.

The Executive Recommendation will:

- Reimburse school districts and joint vocational school districts part of their costs incurred for serving special education cases that are financially catastrophic in nature. Funding totals \$19.8 million in fiscal year 2008 and \$20.5 million in fiscal year 2009;
- Maintain funding of \$2.9 million in each fiscal year to reimburse districts for half of their costs to provide home instruction to three types of special education students – severe behavioral handicapped, orthopedic, and health impaired;
- Maintain funding of \$2.8 million in each fiscal year to fund 96 school psychology interns placed in school districts;
- Maintain funding of \$1.5 million in each fiscal year to support 60 parent mentors located in districts and educational service centers statewide.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-540	Special Education Enhancements	8,417,771	8,417,771
GRF	GRF	200-550	Foundation Funding	19,250,000	19,500,000
FED	370	200-624	Exceptional Children Education	838,295	0
TOTAL FOR PROGRAM				28,506,066	27,917,771

PROGRAM SERIES 08: Early Childhood Education

This program series includes developmental and educational services for preschool children. A decade of national research identifies the essential components of quality early education settings, including: early learning standards aligned to an assessment system, qualified and competent teachers, program standards connected to job-embedded educator training, parental support, and linkages to health and developmental services.

Program 08.01: Early Learning Programs

The Department of Education administers early childhood programs that provide educational services for three- and four-year old children from income-eligible families. In addition, districts with a poverty index of 1.0 or greater are eligible for all day kindergarten funding, with half the funding through formula aid and the other half through Poverty Based Assistance (PBA). Districts are required to use PBA funding for all-day, everyday kindergarten first and expands the allowable expenditure menu to include funding early childhood education, before using funds for other PBA programs.

The Executive Recommendation will:

- Provide all-day, everyday kindergarten services to children in 132 districts that are eligible for all-day kindergarten funding through PBA;
- Increase funding for the Early Childhood Education program by 52.6% in fiscal year 2008 and 8.6% in fiscal year 2009;
- Provide services through the Early Childhood Education program for approximately 5,690 children in fiscal year 2008 and 6,180 children in fiscal year 2009, increasing from 3,740 children in fiscal year 2007 (over 65% increase over the biennium from fiscal year 2007);
- Allow up to 49 new school districts to offer the Early Childhood Education program in fiscal year 2008 and up to an additional 12 new districts in fiscal year 2009; and
- Allow the Department of Education to administer, in coordination with the Ohio Department of Job and Family Services, the Early Learning Initiative program, which provides full-day, full-year services for up to 12,000 children in both fiscal year 2008 and 2009. For ease of administration the appropriation for provider funding has been moved to the budget for the Ohio Department of Job and Family Services.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-408	Early Childhood Education	29,002,195	31,502,195
GRF	GRF	200-550	Foundation Funding	139,600,446	143,191,063
FED	3C5	200-661	Early Childhood Education	2,831,100	2,831,100
FED	3H9	200-605	Head Start Collaboration Proj	275,000	275,000
SSR	5W2	200-663	Early Learning Initiative	2,200,000	2,200,000
TOTAL FOR PROGRAM				173,908,741	179,999,358

Program 08.02: Pre-K Special Education

Preschool special education services are provided to meet the needs of children with disabilities aged three through five. Districts are mandated under federal law to provide a free and appropriate public education to these children and are required to develop individual education plans for these students.

The Executive Recommendation will:

- Support approximately 2,040 preschool special education units.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-540	Special Education Enhancements	82,907,557	83,571,505
FED	3C5	200-661	Early Childhood Education	16,158,679	16,158,679
TOTAL FOR PROGRAM				99,066,236	99,730,184

Program 08.03: Child Care Licensing

The Department of Education licenses and monitors preschool and school-age child care programs to ensure basic safety and health standards. This responsibility includes all preschool and school-age child care programs operated

by public schools, county boards of mental retardation and developmental disabilities, and eligible chartered nonpublic schools.

The Executive Recommendation will:

- Fund the licensure and inspection of more than 1,900 childcare programs, addressing health and safety standards.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-442	Child Care Licensing	1,302,495	1,302,495
TOTAL FOR PROGRAM				1,302,495	1,302,495

PROGRAM SERIES 09: Career-Technical Education

Ohio's career-technical system offers a sequence of career-technical courses (grades 9-12) that support the academic and technical knowledge and skills needed to prepare for further education and careers in current or emerging employment sectors. Career-technical education also includes programs and services designed to help Ohio's students develop career plans, identify initial educational and career goals and develop the skills necessary to make informed career and educational choices throughout life.

Program 09.01: Joint Vocational School Basic

Base-cost funding is the main source of state foundation payments to Joint Vocational Schools (JVS). This funding helps support the basic educational cost for career-technical students attending a JVS. In addition, weighted funding is provided to JVSs depending on the type of career-technical program offered, including secondary workforce development, career-based intervention, and work and family studies.

The Executive Recommendation will:

- Provide basic aid support for JVSs through a per-pupil basic aid amount of \$5,565 in fiscal year 2008 and \$5,732 in fiscal year 2009; and
- Fund a bottom line guarantee that provides each and every JVS with 100% of its prior year total funding in each fiscal year.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-550	Foundation Funding	154,239,917	160,318,269
TOTAL FOR PROGRAM				154,239,917	160,318,269

Program 09.02: Secondary Workforce Development

Secondary workforce development programs and technical and academic curricula are aligned with business, industry and labor expectations, standards and credentialing opportunities as a means to improve Ohio's economic development. Programs are a combination of academic and technical courses or experiences in sixteen career fields, such as agriculture and environmental systems, business and administrative services, engineering and science technologies, health science, information technology, law and public safety and manufacturing technologies. A goal of the programs is to establish seamless pathways for student transition from secondary education to postsecondary education.

The Executive Recommendation will:

- Fund approximately 46,000 full-time equivalent (FTE) career-technical students with a focus on certain career fields;

- Fund career-technical education students in institutions operated by the Department of Youth Services, the Department of Rehabilitation and Correction, and the Department of Mental Health;
- Provide federal funding to ensure the integration of career-technical instruction with a rigorous academic program and support local programs that serve students in 587 school districts and that meet the workforce development needs of business and industry.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-427	Academic Standards	1,000,000	1,000,000
GRF	GRF	200-550	Foundation Funding	102,983,382	110,114,762
FED	3L9	200-621	Career-Tech Basic Edu Grant	48,029,701	48,029,701
TOTAL FOR PROGRAM				152,013,083	159,144,463

Program 09.03: Career-Based Intervention

The Career-Based Intervention Program (CBIP) helps disadvantaged students overcome barriers to career and academic success. The program includes paid work experience or other work-based learning such as service learning and academic instruction for credit or remediation.

The Executive Recommendation will:

- Fund about 12,500 full-time equivalent (FTE) career-technical students with a focus on work-based learning experiences; and
- Provide federal funding to support local programs in 365 school districts that prepare disadvantaged youth at risk for dropping out of high school for high skill, high wage careers and to integrate career-technical instruction with a rigorous academic program.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-545	Career-Tech Educ Enhancements	2,509,152	2,584,427
GRF	GRF	200-550	Foundation Funding	12,899,511	13,595,967
TOTAL FOR PROGRAM				15,408,663	16,180,394

Program 09.04: Work and Family Studies

The Work and Family Studies Program teaches knowledge and skills that foster adolescent transition into the adult roles of worker, family member and community member. Students learn the core competencies of solving problems, making decisions, reflective thinking, managing resources, communicating effectively and developing leadership skills. They also learn about nutrition and wellness, family and worker relationships, parenting and child development, life planning and career development.

The Executive Recommendation will:

- Fund about 13,300 full-time equivalent (FTE) career-technical students served in school districts, joint vocational school districts, and community schools;
- Maintain \$4.0 million in each fiscal year to serve about 6,500 students in the GRADS program (Graduation, Reality, and Dual-Role Skills), an in-school instructional and intervention program for pregnant and parenting students; and
- Provide federal funding to support over 11,000 local family and consumer science programs that prepare students for adult work and family roles and integrate career-technical instruction with a rigorous academic program.

State of Ohio
Department of Education

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-431	School Improvement Initiatives	1,000,000	1,000,000
GRF	GRF	200-550	Foundation Funding	16,043,243	16,752,472
FED	369	200-616	Career Tech Fed Enhancement	346,400	346,400
TOTAL FOR PROGRAM				17,389,643	18,098,872

Program 09.05: College-Based Career-Technical Education

College-based career-technical education programs, also referred to as Tech Prep, extend career paths from the high school to the postsecondary level. Students enroll in a seamless career-technical program that begins in high school and continues through an associate's degree in college and beyond.

The Executive Recommendation will:

- Support a network of 26 consortia (44 higher education institutions and 92 career-technical planning districts);
- Maintain funding of \$2.6 million in each fiscal year to provide competitive grants that support Tech Prep enrollment expansion and new Tech Prep programming in school districts; and
- Provide federal funding totaling \$4.65 million in each fiscal year to ensure the integration of career-technical instruction with a rigorous academic program and support over 13,000 college Tech Prep students enrolled in programs linking secondary and postsecondary career-technical programs that transition students to college and careers.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-425	Tech Prep Consortia Support	2,069,217	2,069,217
GRF	GRF	200-545	Career-Tech Educ Enhancements	2,621,507	2,621,507
FED	369	200-616	Career Tech Fed Enhancement	4,653,600	4,653,600
TOTAL FOR PROGRAM				9,344,324	9,344,324

Program 09.06: CTE Special Programs and Support

The program helps students identify initial educational and career goals and develop the skills necessary to make informed career and educational decisions throughout life. Skills are developed through classroom integration activities, as well as career exploration experiences. The program is available in all schools.

The Executive Recommendation will:

- Maintain funding of \$300,000 in each fiscal year to enable students in agricultural programs to enroll in a fifth quarter of instruction;
- Maintain GRF funding of \$466,992 in each fiscal year for the Ohio Career Information System (OCIS), a computer-based career information system that provides access to the current labor market and postsecondary educational and training information and scholarships.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-416	Career-tech Edu State Match	2,233,195	2,233,195
GRF	GRF	200-514	Adult Career-Tech Ed	40,000	40,000
GRF	GRF	200-545	Career-Tech Educ Enhancements	766,992	766,992
GSF	596	200-656	Ohio Career Information System	529,761	529,761
SSR	4V7	200-633	Interagency Operational Support	132,100	136,423
TOTAL FOR PROGRAM				3,702,048	3,706,371

PROGRAM SERIES 10: Gifted Education

Gifted education focuses on identifying and serving students who perform, or show potential for performing, at remarkably high levels of accomplishment compared to others of their age, experience or environment. Services include resource rooms, self-contained classrooms or accelerated coursework. Services are provided by local coordinators and intervention specialists, and are funded by both state and local funds. Instruction is based on the identified needs of students and a written education plan. Gifted education requires modifications, such as a differentiated curriculum, more open-ended and abstract tasks, an emphasis on analytical thought and problem solving, and increased emphasis on multidisciplinary and research-focused study. An estimated 16 percent of Ohio students are identified as gifted.

Program 10.01: Gifted Pupil Core

Gifted unit funding supplements basic aid funding by providing coordination and gifted services above those services provided in the general education classroom. Additional funding also assists districts with the purchase of test materials and equipment, in-service and staff training, and employment of additional personnel required to complete the identification of students who are gifted.

The Executive Recommendation will:

- Maintain funding for 1,110 gifted units served in school districts and educational service centers; and
- Maintain funding of \$4.7 million in each fiscal year to support districts with the purchase of test materials and equipment and in-service and staff training for the identification of gifted students.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-521	Gifted Pupil Program	46,592,172	46,982,596
TOTAL FOR PROGRAM				46,592,172	46,982,596

Program 10.02: Gifted Pupil Special Program

This program funds summer institutes for gifted high school students. The institutes are held at public and private universities and colleges across Ohio.

The Executive Recommendation will:

- Continue to fund the 14 Summer Honors Institutes which serve approximately 2,000 students annually.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-521	Gifted Pupil Program	1,015,858	1,026,017
TOTAL FOR PROGRAM				1,015,858	1,026,017

PROGRAM SERIES 11: Students At-Risk

This program helps districts and schools improve the teaching and learning of children who are failing, or most at risk of failing, to meet state academic standards. The single largest funding source is the federal Title I program for low-income students. This item includes state funds for children in poverty through poverty-based assistance (PBA). This group also includes students from migrant and homeless families, students in local institutions for neglected and delinquent children, and students from families with low incomes.

Program 11.01: Title I Disadvantaged Students

The purpose of Title I is to enable schools to provide opportunities for disadvantaged children to acquire the knowledge and skills in the state's academic content standards. Nearly all districts receive basic grants based on the state's per-pupil expenditure for education and the number of school-age children from low-income families.

Concentration grants, target grants and education finance incentive grants allocate additional funds to districts with higher proportions of children from low-income families.

The Executive Recommendation will:

- Provide federal grants to nearly all districts in Ohio for increased opportunities for disadvantaged students; and
- Support a portion of the administrative costs associated with distribution of grants to districts.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
FED	3M0	200-623	ESEA Title 1A	415,000,000	420,000,000
FED	3Y8	200-639	Rural & Low Income Tech Assist	1,500,000	1,500,000
FED	309	200-601	Educationally Disadvantaged Prgs	8,750,000	8,750,000
TOTAL FOR PROGRAM				425,250,000	430,250,000

Program 11.02: Poverty-Based Programs

This program provides funds to school districts that incur higher educational costs because of high concentrations of economically disadvantaged students. The state's poverty based assistance program targets funding to those school districts. For most of the PBA programs, districts receive funding based on their poverty index. The poverty index reflects the relationship of a district's percentage of students in poverty compared to the statewide average percentage, with an index of 1.00 representing the statewide average.

The Executive Recommendation will:

- Support a subsidy for districts to provide dropout prevention programs and hire community liaisons and/or attendance officers. Funding totals \$24 million in fiscal year 2008 and \$25 million in fiscal year 2009;
- Provide funding for class size reduction at \$117 million in fiscal year 2008 and \$136 million in fiscal year 2009. Districts are provided funding on a sliding scale from a poverty concentration of 1.0 to 1.5 to be used to make reductions in class sizes in concentrated efforts in buildings most academically at risk. Districts with a poverty concentration of 1.5 or greater are provided funding to reduce student-teacher ratios from 20:1 to 15:1;
- Provide funding for districts with a concentration of school buildings in academic watch or academic emergency above the statewide average. This Poverty Based Assistance aid will assist school districts as they close the achievement gap by enabling them to fund school improvement initiatives for those at-risk students. Funding totals \$34 million in each fiscal year, but may increase as school districts earn performance bonuses as they reduce the percentage of buildings in academic watch or emergency.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-550	Foundation Funding	204,559,609	225,208,799
TOTAL FOR PROGRAM				204,559,609	225,208,799

Program 11.03: Innovative Education Programs

Two federal grants compose the majority of this program. One grant provides funding to enable state and local educational agencies to implement promising educational reform programs to meet the special educational needs of at-risk and high-cost students. The second federal grant helps districts and schools integrate technology into the English language arts and mathematics academic content standards in grades K-8.

The Executive Recommendation will:

- Provide grants, based on poverty and enrollment, to approximately 800 local education agencies (LEA), including public school districts, community schools, joint vocational school districts, and nonpublic schools.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
FED	3AF	200-603	Schools Medicaid Admin Claim	486,000	639,000
FED	3M1	200-678	Innovative Education	5,369,100	5,363,706
FED	3S2	200-641	Education Technology	10,000,000	5,000,000
TOTAL FOR PROGRAM				15,855,100	11,002,706

PROGRAM SERIES 12: Adult Education

Adult education programs teach basic skills and improve the knowledge and skills of the adult workforce. These programs are delivered through a network of 120 Adult Basic and Literacy Education (ABLE) providers, 70 adult career-technical centers and more than 800 approved schools and training agencies for veterans.

The Executive budget includes a provision for the Department of Education to work collaboratively with the Board of Regents to identify adult and career technical education programs that will be transferred to the Board of Regents effective fiscal year 2009. The purpose of this programmatic transfer is to better align adult education and training and improve the overall quality of course and training offerings to increase the skills and improve the employment prospects of adults.

Program 12.01: Adult Workforce Education

This program provides education and training through full-time and part-time adult career-technical training programs. Districts, joint vocational districts and other public educational institutions, including corrections, are eligible for funding.

The Executive Recommendation will:

- Allocate funds to districts to support local career-technical education programs, by which forty adult centers provide approximately 75 percent of the education and training programs within the state and serve more than 130,000 adults.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-514	Adult Career-Tech Ed	19,441,875	19,441,875
TOTAL FOR PROGRAM				19,441,875	19,441,875

Program 12.02: Adult Literacy Education

This program provides free instruction in basic literacy, workplace literacy, family literacy, English for speakers of other languages (ESOL) and preparation for the General Educational Development (GED) test. Eligible persons include those who have less than a 12th-grade education or its functional equivalence and who are not subject to state compulsory school attendance law.

The Executive Recommendation will:

- Provide competitive grants to 134 instructional programs serving approximately 60,000 adults annually;
- Support the estimated annual cost per enrollee of \$458 through a combination of state and federal funding;
- Fund the State Literacy Resource Center which serves as a resource for state agencies, professional organizations, literacy coalitions, public libraries, and a variety of adult literacy providers; and
- Reimburse, up to \$10 per instructional hour for a 120-hour course, the cost of conducting high school credit classes for adults for 13 public districts serving approximately 1,400 participants and issuing more than 200 high school diplomas each year.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-509	Adult Literacy Edu State Match	8,539,738	8,539,738
FED	366	200-604	Adult Basic Education	19,425,000	20,396,250
TOTAL FOR PROGRAM				27,964,738	28,935,988

Program 12.03: Veterans Programs

This activity reviews, approves and supervises schools, apprenticeships and on-the-job training programs offering vocational, educational and professional programming to veterans

The Executive Recommendation will:

- Support the review, approval, and supervision of more than 500 schools and training agencies for veterans' adult education programs.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
FED	368	200-614	Veterans' Training	710,373	745,892
TOTAL FOR PROGRAM				710,373	745,892

Program 12.04: Adult Assessment

The General Educational Development (GED) program provides a national test for Ohio adults without a high school diploma. Upon passing the GED, non-graduates receive an Ohio High School Equivalence Diploma.

The Executive Recommendation will:

- Support 79 GED testing centers and 30 additional satellite testing centers; and
- Fund the administrative office, which will process approximately 30,000 GED applications and 26,000 tests.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-447	GED Testing	1,419,360	1,419,360
SSR	454	200-610	Guidance & Testing Svcs Fees	400,000	400,000
TOTAL FOR PROGRAM				1,819,360	1,819,360

PROGRAM SERIES 13: State Administration and Infrastructure Support

This program includes functions that support agency operations and administration. This includes fiscal administration, human resources, facilities and fleet management, document processing, organizational development and technology infrastructure.

Program 13.01: Administrative Support

This activity includes funding for the administrative functions not directly related to one program, such as human resources, accounting, board relations, policy analysis and communications. This program also includes support for the five administrative centers: Curriculum and Assessment; School Improvement; Teaching Profession; Students, Families and Communities; and School Finance.

The Executive Recommendation will:

- Provide administrative support through fiscal, human resources, and a variety of other services that allow the agency to operate efficiently and effectively; and
- Allow the State Board of Education to bring in experts to inform the Board on areas of policy development.

State of Ohio
Department of Education

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-100	Personal Services	11,533,494	12,110,169
GRF	GRF	200-320	Maintenance and Equipment	4,574,479	4,803,203
GSF	452	200-638	Misc Educational Services	273,166	279,992
FED	3Z3	200-645	Consolidated Fed Grant Admin	8,500,000	8,500,000
SSR	4R7	200-695	Indirect Operational Support	4,528,039	4,847,150
SSR	620	200-615	Educational Improvement Grants	3,000,000	3,000,000
TOTAL FOR PROGRAM				32,409,178	33,540,514

Program 13.02: Information Technology Infrastructure

This activity includes the development and implementation of new information technologies for meeting the strategic needs of the agency's business centers, making the department's information accessible and enhancing the agency's internet and intranet services. The interactive Local Report Card, interactive continuous improvement planning and other online applications also are included.

The Executive Recommendation will:

- Support information technology services and support to department programs, which include development and maintenance of the network infrastructure and software, purchase of all computer hardware and software, project management, and programming services.

FUND				RECOMMENDED	
GROUP	FUND	ALI	ALI NAME	FY 2008	FY 2009
GRF	GRF	200-420	Computer/Application/Ntwk Dev	5,536,362	5,793,700
GSF	138	200-606	Computer Svs Operational Supp	7,600,091	7,600,091
TOTAL FOR PROGRAM				13,136,453	13,393,791

Appropriation Line Item Analyses for Fiscal Years 2008 and 2009

Line Item Restructuring Analysis

Line item 200-410, Educator Training, is shedding a portion of its obligations by spinning off 200-537, Entry Year for Principals program, which will now exist as a stand-alone line item.

To illustrate changes in funding levels due to this restructuring, estimated fiscal year 2007 spending in the following table is converted from the previous line-item structure to the current line-item structure.

Fund	ALI	ALI Title	Estimated	Recommended			
			FY 2007	FY 2008	% Change	FY 2009	% Change
GRF	200-410	Educator Training	19,002,057	18,828,817	-0.9%	19,828,817	5.3%
GRF	200-537	Entry Year for Principals	800,000	800,000	0.0%	800,000	0.0%

LINE ITEM SUMMARY - Education

FUND	ALI	ALI TITLE	FY 2004 ACTUAL	FY 2005 ACTUAL	FY 2006 ACTUAL	FY 2007 ESTIMATE	FY 2008 RECOMMENDED	% CHANGE	FY 2009 RECOMMENDED	% CHANGE
GRF	200-100	Personal Services	11,213,947	11,174,342	9,678,768	10,880,655	11,533,494	6.0	12,110,169	5.0
GRF	200-320	Maintenance and Equipment	4,989,036	4,523,134	3,935,862	4,344,235	4,574,479	5.3	4,803,203	5.0
GRF	200-406	Head Start	1,945,982	0	0	0	0	.0	0	.0
GRF	200-408	Early Childhood Education	17,825,893	18,582,812	19,016,392	19,002,195	29,002,195	52.6	31,502,195	8.6
GRF	200-410	Educator Training	23,347,712	27,577,602	19,282,518	19,802,057	18,828,817	(4.9)	19,828,817	5.3
GRF	200-411	Family and Children First	3,324,750	3,125,265	0	0	0	.0	0	.0
GRF	200-416	Career-tech Edu State Match	39,269	0	2,224,309	2,233,195	2,233,195	.0	2,233,195	.0
GRF	200-420	Computer/Application/Ntwk Dev	5,423,991	4,418,074	4,170,219	5,361,525	5,536,362	3.3	5,793,700	4.6
GRF	200-421	Alternative Education Programs	15,304,184	15,136,156	13,344,759	14,032,666	13,482,665	(3.9)	13,482,665	.0
GRF	200-422	School Management Assistance	1,822,044	1,623,649	2,593,664	2,710,572	2,460,572	(9.2)	2,460,572	.0
GRF	200-424	Policy Analysis	565,861	487,927	542,419	556,687	576,000	3.5	611,000	6.1
GRF	200-425	Tech Prep Consortia Support	1,537,926	2,076,080	2,054,232	2,069,217	2,069,217	.0	2,069,217	.0
GRF	200-426	Ohio Educator Computer Ntwk	28,051,278	31,303,989	30,447,712	30,446,197	30,446,197	.0	30,446,197	.0
GRF	200-427	Academic Standards	6,358,178	8,211,392	9,701,755	11,679,181	11,514,730	(1.4)	11,514,730	.0
GRF	200-431	School Improvement Initiatives	10,014,950	9,916,956	19,302,813	23,842,828	12,270,150	(48.5)	12,955,150	5.6
GRF	200-432	School Conflict Management	20,832	0	0	0	0	.0	0	.0
GRF	200-433	Literacy Improve & Prof Dev	14,022,917	17,869,348	10,015,501	16,165,000	15,915,000	(1.5)	15,915,000	.0
GRF	200-437	Student Assessment	35,276,452	31,643,452	59,230,269	60,011,936	79,150,819	31.9	78,387,144	(1.0)
GRF	200-439	Accountability/Report Cards	1,913,474	2,012,953	3,451,844	7,457,290	8,096,040	8.6	8,223,540	1.6
GRF	200-441	American Sign Language	136,943	195,254	0	0	0	.0	0	.0
GRF	200-442	Child Care Licensing	970,074	1,538,620	879,059	1,302,495	1,302,495	.0	1,302,495	.0
GRF	200-444	Professional Recruitment	124,150	0	0	0	0	.0	0	.0
GRF	200-445	OhioReads Volunteer Support	4,350,749	3,510,565	3,708,349	3,905,000	0	(100.0)	0	.0
GRF	200-446	Educ Mngmt Info System	14,673,921	15,198,025	15,563,949	15,674,805	16,110,510	2.8	16,586,082	3.0
GRF	200-447	GED Testing	1,738,152	1,486,406	1,828,630	1,544,360	1,544,360	.0	1,544,360	.0
GRF	200-448	Educator Preparation	9,038	20,915	1,235,277	1,651,000	1,651,000	.0	1,651,000	.0
GRF	200-449	Head Start Plus Start Up	11,000,000	4,479,487	0	0	0	.0	0	.0
GRF	200-452	Educator Standards and Preparation	266,157	530,687	34,057	0	0	.0	0	.0
GRF	200-455	Community Schools	4,057,754	3,940,532	1,488,759	2,942,095	1,533,661	(47.9)	1,533,661	.0
GRF	200-500	School Finance Equity	13,371,385	7,105,137	0	0	0	.0	0	.0
GRF	200-501	Base Cost Funding	4506,711,651	4588,586,502	23,550,182	0	0	.0	0	.0
GRF	200-502	Pupil Transportation	420,271,400	404,301,894	412,170,713	420,577,343	424,783,117	1.0	429,030,948	1.0
GRF	200-503	Bus Purchase Allowance	18,674,944	17,048,756	14,400,931	14,000,000	14,000,000	.0	14,000,000	.0
GRF	200-505	School Lunch State Match	9,033,592	8,990,480	8,986,466	8,998,025	8,998,025	.0	8,998,025	.0
GRF	200-509	Adult Literacy Edu State Match	8,774,250	8,496,363	8,437,205	8,669,738	8,669,738	.0	8,669,738	.0
GRF	200-510	County Commissioners Reimbursement	693,938	0	0	0	0	.0	0	.0
GRF	200-511	Auxiliary Services	127,903,356	127,854,857	127,733,752	127,903,356	131,740,457	3.0	135,692,670	3.0
GRF	200-513	Student Intervention Services	36,666,759	38,874,974	7,377,644	0	0	.0	0	.0
GRF	200-514	Adult Career-Tech Ed	20,044,319	19,819,126	19,608,189	19,481,875	19,481,875	.0	19,481,875	.0

** Please see the Appropriation Line Item analysis for further detail.

Executive Budget For Fiscal YEARS 2008 AND 2009

LINE ITEM SUMMARY - Education

FUND	ALI	ALI TITLE	FY 2004 ACTUAL	FY 2005 ACTUAL	FY 2006 ACTUAL	FY 2007 ESTIMATE	FY 2008 RECOMMENDED	% CHANGE	FY 2009 RECOMMENDED	% CHANGE
GRF	200-520	Disadvantaged Pupil Impact Aid	347,031,124	348,588,897	818,731	0	0	.0	0	.0
GRF	200-521	Gifted Pupil Program	46,709,389	47,266,441	47,239,110	47,157,293	47,608,030	1.0	48,008,613	.8
GRF	200-525	Parity Aid	316,164,258	427,388,580	0	0	0	.0	0	.0
GRF	200-532	Nonpublic Admin Reimbursement	55,765,047	54,063,375	56,716,592	58,068,463	59,810,517	3.0	61,604,832	3.0
GRF	200-536	Ohio Core Support	0	0	0	30,000,000	9,700,000	(67.7)	15,200,000	56.7
GRF	200-537	Entry Year for Principals	0	0	0	0	800,000	.0	800,000	.0
GRF	200-540	Special Education Enhancements	133,821,049	129,477,586	129,035,206	135,430,126	138,619,945	2.4	139,756,839	.8
GRF	200-545	Career-Tech Educ Enhancements	13,079,934	12,849,685	10,276,505	9,225,569	9,298,651	.8	9,373,926	.8
GRF	200-546	Charge-Off Supplement	49,812,720	59,199,463	0	0	0	.0	0	.0
GRF	200-550	Foundation Funding	0	0	5500,523,243	5708,762,766	5746,699,328	.7	6034,943,246	5.0
GRF	200-552	County MR/DD Bds Vehicle Purchase	640,000	576,696	473,500	0	0	.0	0	.0
GRF	200-558	Emerg Loan Interest Subsidy	2,728,900	2,001,804	1,265,594	651,404	0	(100.0)	0	.0
GRF	200-566	Literacy Improve-Grants	12,874,776	10,462,342	12,345,523	12,062,336	12,062,336	.0	12,062,336	.0
GRF	200-578	Safe & Supportive Schools Grnt	3,497,353	3,359,886	1,060,932	1,218,555	1,218,555	.0	1,218,555	.0
TOTAL General Revenue Fund			6364,595,758	6536,896,466	6615,751,134	6859,822,040	6903,322,532	.6	7213,795,695	4.5
138	200-606	Computer Svs Operational Supp	7,218,332	6,870,046	5,344,348	7,600,091	7,600,091	.0	7,600,091	.0
4D1	200-602	OH-Prevention/Ed Resource Ctr	506,100	957,900	0	832,000	832,000	.0	832,000	.0
4L2	200-681	Teacher Certification & License	3,953,093	4,370,210	6,206,889	6,323,832	5,966,032	(5.7)	6,323,994	6.0
452	200-638	Misc Educational Services	191,540	265,537	216,527	266,650	273,166	2.4	279,992	2.5
5B1	200-651	Child Nutrition Services	70,813	0	0	0	0	.0	0	.0
5H3	200-687	School Dist Solvency Fnd	22,825,412	16,066,628	41,000	18,000,000	18,000,000	.0	18,000,000	.0
596	200-656	Ohio Career Information System	460,208	466,870	423,879	448,822	529,761	18.0	529,761	.0
TOTAL General Services Fund Group			35,225,498	28,997,191	12,232,643	33,471,395	33,201,050	(.8)	33,565,838	1.1
3AF	200-603	Schools Medicaid Admin Claim	0	0	158,138	900,000	486,000	(46.0)	639,000	31.5
3AK	200-692	State Homeland Security	0	55,830	0	0	0	.0	0	.0
3BK	200-628	Longitudinal Data Systems	0	0	28,437	2,788,680	1,795,570	(35.6)	307,050	(82.9)
3BV	200-636	Character Education	0	0	0	488,565	700,000	43.3	700,000	.0
3CF	200-644	Foreign Language Assistance	0	0	0	100,000	85,000	(15.0)	285,000	235.3
3CG	200-646	Teacher Incentive	0	0	0	5,510,860	6,552,263	18.9	3,994,338	(39.0)
3C5	200-661	Early Childhood Education	21,217,863	21,828,552	20,878,919	18,989,779	18,989,779	.0	18,989,779	.0
3D1	200-664	Drug Free Schools	12,594,085	12,379,067	11,780,532	13,347,966	13,347,966	.0	13,347,966	.0
3D2	200-667	Honors Scholarship Program	1,853,985	4,037,228	4,380,731	5,833,965	6,573,968	12.7	6,665,000	1.4
3E2	200-668	AIDS Education Project	67	0	0	0	0	.0	0	.0
3H9	200-605	Head Start Collaboration Proj	204,990	411,989	215,260	275,000	275,000	.0	275,000	.0
3L6	200-617	Federal School Lunch	186,502,818	209,742,574	213,082,902	227,583,653	244,714,211	7.5	249,903,970	2.1
3L7	200-618	Federal School Breakfast	41,538,213	51,607,275	54,584,744	58,405,608	63,927,606	9.5	69,041,814	8.0
3L8	200-619	Child/Adult Food Programs	59,570,746	61,587,360	64,679,007	67,915,843	69,280,946	2.0	70,691,653	2.0

** Please see the Appropriation Line Item analysis for further detail.

Executive Budget For Fiscal YEARS 2008 AND 2009

LINE ITEM SUMMARY - Education

FUND	ALI	ALI TITLE	FY 2004 ACTUAL	FY 2005 ACTUAL	FY 2006 ACTUAL	FY 2007 ESTIMATE	FY 2008 RECOMMENDED	% CHANGE	FY 2009 RECOMMENDED	% CHANGE
3L9	200-621	Career-Tech Basic Edu Grant	47,649,091	47,286,258	48,299,235	48,029,701	48,029,701	.0	48,029,701	.0
3M0	200-623	ESEA Title 1A	391,410,430	384,512,878	396,584,110	410,000,000	415,000,000	1.2	420,000,000	1.2
3M1	200-678	Innovative Education	14,851,925	13,277,731	7,089,450	11,800,001	5,369,100	(54.5)	5,363,706	(.1)
3M2	200-680	Indiv w/ Disab Education Act	288,124,038	411,527,680	487,004,021	491,894,073	500,000,000	1.6	405,000,000	(19.0)
3R3	200-654	Goals 2000	216,007	1,547	0	0	0	.0	0	.0
3S2	200-641	Education Technology	18,159,398	20,231,594	17,839,465	15,800,000	10,000,000	(36.7)	5,000,000	(50.0)
3T4	200-613	Public Charter Schools	15,241,842	20,885,508	21,450,612	13,498,476	13,850,827	2.6	14,212,922	2.6
3T6	200-611	Class Size Reduction	3,028,708	244,133	0	0	0	.0	0	.0
3U2	200-662	Teacher Quality Enhancement	1,052,893	595,527	748,843	795,280	0	(100.0)	0	.0
3U3	200-665	Reading Excellence Grant Program	0	163,877	0	0	0	.0	0	.0
3X5	200-684	School Renovation/IDEA	16,743,837	4,912,434	723,700	1,460,663	0	(100.0)	0	.0
3Y2	200-688	21st Century Com Learning Ctr	15,880,676	29,098,903	30,657,423	30,681,554	30,681,554	.0	30,681,554	.0
3Y4	200-632	Reading First	23,083,588	31,762,814	46,375,143	31,215,798	35,215,798	12.8	31,215,798	(11.4)
3Y5	200-634	Community Service Grants 06	1,515,155	571,271	307,092	0	0	.0	0	.0
3Y6	200-635	Improving Teacher Quality	97,688,454	103,715,392	106,161,718	104,484,000	102,692,685	(1.7)	102,698,246	.0
3Y7	200-689	English Language Acquisition	4,855,665	7,042,883	7,035,380	7,000,114	8,000,000	14.3	8,000,000	.0
3Y8	200-639	Rural & Low Income Tech Assist	1,438,327	1,481,025	1,132,432	1,300,000	1,500,000	15.4	1,500,000	.0
3Z2	200-690	State Assessments	3,552,270	18,050,518	8,539,937	12,883,799	12,883,799	.0	12,883,799	.0
3Z3	200-645	Consolidated Fed Grant Admin	5,492,946	7,598,877	6,393,174	6,867,070	8,500,000	23.8	8,500,000	.0
309	200-601	Educationally Disadvantaged Prgs	18,222,752	14,584,260	17,427,258	20,865,560	12,750,000	(38.9)	8,750,000	(31.4)
366	200-604	Adult Basic Education	21,039,810	17,902,666	19,422,071	18,500,001	19,425,000	5.0	20,396,250	5.0
367	200-607	School Food Services	9,422,788	10,278,498	11,327,406	11,666,732	5,849,748	(49.9)	6,088,737	4.1
368	200-614	Veterans' Training	517,641	540,319	473,221	691,130	710,373	2.8	745,892	5.0
369	200-616	Career Tech Fed Enhancement	6,551,994	5,264,265	5,138,036	4,895,420	5,000,000	2.1	5,000,000	.0
370	200-624	Exceptional Children Education	2,198,286	1,195,146	2,531,090	3,237,762	1,811,520	(44.1)	575,454	(68.2)
371	200-631	Immigrant Edu Opportunities	198,371	243,593	150,600	181,500	0	(100.0)	0	.0
374	200-647	Troops to Teachers	187,796	617,999	729,412	763,950	100,000	(86.9)	100,000	.0
378	200-660	Learn and Serve	1,467,889	956,666	1,156,939	1,200,000	1,561,954	30.2	1,561,954	.0
TOTAL Fed Special Revenue Fund Group			1333,275,344	1516,194,137	1614,486,438	1651,852,503	1665,660,368	.8	1571,144,583	(5.7)
047	200-909	Prop Tax Replace-Business	0	0	67,143,154	420,000,000	611,596,856	45.6	763,316,819	24.8
053	200-900	Prop Tax Replace-Utility	108,710,848	116,520,891	125,978,243	101,647,522	91,123,523	(10.4)	91,123,523	.0
TOTAL Revenue Distribution Fund Group			108,710,848	116,520,891	193,121,397	521,647,522	702,720,379	34.7	854,440,342	21.6
4R7	200-695	Indirect Operational Support	3,918,828	4,911,290	4,959,055	5,449,747	5,449,748	.0	5,810,464	6.6
4V7	200-633	Interagency Operational Support	128,062	185,201	648,382	926,250	392,100	(57.7)	376,423	(4.0)
454	200-610	Guidance & Testing Srvs Fees	161,105	281,199	595,472	300,000	400,000	33.3	400,000	.0
455	200-608	Commodity Foods	17,534,994	16,656,368	16,809,035	24,000,000	24,000,000	.0	24,000,000	.0
5BB	200-696	State Action Educ Leadership	0	474,876	1,225,110	1,199,999	1,250,000	4.2	1,250,000	.0

** Please see the Appropriation Line Item analysis for further detail.

Executive Budget For Fiscal YEARS 2008 AND 2009

LINE ITEM SUMMARY - Education

FUND	ALI	ALI TITLE	FY 2004 ACTUAL	FY 2005 ACTUAL	FY 2006 ACTUAL	FY 2007 ESTIMATE	FY 2008 RECOMMENDED	% CHANGE	FY 2009 RECOMMENDED	% CHANGE
5BJ	200-626	Half-Mill Maint Equalization	0	0	0	10,700,000	10,700,000	.0	10,700,000	.0
5U2	200-685	National Edu Statistics-NAEP	130,098	156,983	162,487	300,000	300,000	.0	300,000	.0
5W2	200-663	Early Learning Initiative	47,411,106	44,151,454	12,729,277	8,200,000	2,200,000	(73.2)	2,200,000	.0
598	200-659	Auxiliary Services Reimburs	1,104,135	1,095,470	1,012,663	1,328,910	1,328,910	.0	1,328,910	.0
620	200-615	Educational Improvement Grants	778,341	284,196	1,286,579	2,980,500	3,000,000	.7	3,000,000	.0
TOTAL State Special Revenue Fund Group			71,166,669	68,197,037	39,428,060	55,385,406	49,020,758	(11.5)	49,365,797	.7
017	200-612	Base Cost Funding	606,123,500	606,195,300	606,208,300	606,296,800	650,198,000	7.2	667,900,000	2.7
017	200-682	Lease Rental Reimb Transfer	31,776,500	31,704,700	31,691,700	31,603,200	22,702,000	(28.2)	0	(100.0)
020	200-620	Career-Tech School Building Assist	3,000,000	1,000,000	0	0	0	.0	0	.0
TOTAL Lottery Profits/Educ Fund Group			640,900,000	638,900,000	637,900,000	637,900,000	672,900,000	5.5	667,900,000	(.7)
TOTAL Department of Education			8553,874,117	8905,705,722	9112,919,672	9760,078,866	10026,825,087	2.7	10390,212,255	3.6

** Please see the Appropriation Line Item analysis for further detail.