

Ohio Evidence-Based Model Components Crosswalk  
2/6/2009

School Characteristics	Elementary School	Middle Schools	High Schools	Small District Provision (applies to districts that have less than 800 students)	Community Schools	E-Schools
	K-5	6-8	9-12	K-12	One School	One School
<b>School Size</b>	The total district enrollment by school level is divided by the average size for that level of school to arrive at the number of "organizational units" in each district. The average sizes are: Elementary 418; Middle School 557; and High School 733. Each of these sizes are within the range that research indicates contributes to high academic outcomes for students.			One organizational unit	One organizational unit	One organizational unit
<b>Class Size</b>	Student to Teacher Ratio: Grades K-3=15:1 4-5=25:1	Student to Teacher Ratio:	Student to Teacher Ratio: 25:1	Same as Traditional Schools	Same as Traditional Schools	125:1
<b>Full-day Kindergarten</b>	Universal				Universal	Universal
<b>Limited English Proficient Students (LEP)</b>	1 FTE teacher for every 100 LEP students			Same as Traditional Schools	Same as Traditional Schools	Same as Traditional Schools
<b>Core Teachers</b>	Driven by student to teacher ratio (class size)			Driven by student to teacher ratio (class size)	Driven by student to teacher ratio (class size)	Driven by student to teacher ratio (class size)
<b>Ohio Instructional Quality Index</b>	The Ohio Instructional Quality Index is used to account for the differences that exist in each school district in terms of community wealth, ability to recruit and hire teaching professionals, and the socioeconomic characteristics of the students. The index is applied to the statewide teacher salary.				Statewide Teacher Salary. Index will not be applied.	Statewide Teacher Salary. Index will not be applied.
<b>Specialist Teachers</b>	20% of the number of Core Teachers.	20% of the number of Core Teachers	25% of the number of Core Teachers	Same as Traditional Schools	Same as Traditional Schools	None
<b>Career-Technical Teachers</b>	10% of the Core Teachers in High Schools			Same as Traditional Schools	Same as Traditional Schools	None
<b>Lead Teachers (Instructional Facilitator)</b>	1 per "organizational unit"			1	1	None
<b>Tutors for Struggling Students</b>	1/100 poverty students. Tutors are funded as certified (or on provisional license) teachers. These additional teachers are also expected to provide assistance with extended-day instruction/tutoring.			Same as Traditional Schools	Same as Traditional Schools	None
<b>Summer School</b>	\$3,000 per summer teacher . The number of teacher is determined by 30 students to teacher ratio. The number of student is half of the economically disadvantaged students.			1 of 3 Same as Traditional Schools	Same as Traditional Schools	None

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<b>Students with Disabilities</b>	Will maintain the special education weights and apply them to the ADM rather than the funding amount (since the adequacy amount is district-specific is no longer a statewide uniform amount). Applied new 2006 weights. Student to teacher ratio for Special education is 20:1. Weights are funded at 90%, assuming 10% will be covered by federal funds			Same as Traditional Schools	Same as Traditional Schools	Same as Traditional Schools
<b>Gifted Students</b>	\$25 per student (all ADM)			Same as Traditional Schools	Same as Traditional Schools	None
<b>Student Enrichment</b>	\$200 per student. The funding is phased in at 25% per biennium			Same as Traditional Schools	Same as Traditional Schools	None
<b>Supervisory Aides (Non-Instructional Aides)</b>	2	2	3	1	1	None
<b>Librarians/Media Specialists</b>	\$60,000 per organizational unit. The funding is phased in at 25% per biennium			Same as Traditional Schools	Same as Traditional Schools	None
<b>Technology and Equipment</b>	\$250 per student. The funding is phased in at 25% this biennium			Same as Traditional Schools	Same as Traditional Schools	\$1037/student. No phase-in, fully funded
<b>Instructional Materials, Including Textbooks, Formative Assessments</b>	\$165/pupil. The funding is phased in at 25% per biennium			Same as Traditional Schools	Same as Traditional Schools	Same as Traditional Schools
<b>Principals</b>	One per Organizational Unit			1	1	None
<b>Secretary/Clerical &amp; Building Manager</b>	1 Secretary and 1 Building Manager per Organizational Unit.	1 Secretary and 1 Building Manager per Organizational Unit.	3 Secretary and 1 Building Manager per Organizational Unit.	1 Secretary and 1 Building Manager	1 Secretary and 1 Building Manager	None
<b>Counselor</b>	1 counselor per 250 per students in High School and Middle School			Same as Traditional Schools	1	1
<b>Nurses Aide</b>	One per organizational unit			None	One only if the School's ADM is less than 800	None
<b>Registered Nurse</b>	One for each district			One	One only if the School's ADM is more than 800	None
<b>Support Staff for Low Income Students</b>	One per 75 economically disadvantaged students			Same as Traditional Schools	Same as Traditional Schools	None
<b>Professional Development</b>	\$1,833 per teacher (the equivalent tuition for 2.5 graduate semester hours)			2 of 3 Same as Traditional Schools	Same as Traditional Schools	None

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<b>Operations and Maintenance</b>	\$902 per pupil. The cost is phased in at 25% per biennium			Same as Traditional Schools	Same as Traditional Schools	None
<b>District Level Administration</b>	1 Superintendent and 1 Treasurer for each school district. The cost is phased in at 25% per biennium			Same as Traditional Schools	None	None